

Federal Judicial Center

Annual Report 2022



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A MESSAGE FROM THE DIRECTOR

Of the many 2022 highlights at the Federal Judicial Center, the resumption of in-person programs after a two-year hiatus ranks high. Broadly, this reflected that the coronavirus pandemic had reached a point at which such gatherings could safely be held, albeit with some precautions. More narrowly, it meant the return of opportunities to gather for learning and valuable professional connections.

That Covid-19 abated enough in 2022 to permit the Center to resume activities like in-person programs did not mean, however, a simple return to life as we knew it before the pandemic. Individual and institutional experiences in the pandemic changed many priorities, preferences, and practices, at the Center, in the courts, and in the country and around the world.

The federal courts continued to execute their mission while protecting health and safety during the pandemic thanks largely to the dedication, skill, and creativity of the judges and personnel who serve in the branch. Innovation, especially expanded use of information technology, played a big role. So did the application of emergency rules and special legal authorities such as those included in the 2020 CARES Act.

Since the beginning of the pandemic, the Center has conducted several research projects focused exclusively on the courts' responses to the pandemic. Other research examined otherwise regular activities that were affected by the pandemic. In the Center's virtual education programs during the pandemic, judges and court personnel learned and shared experiences, ideas, and practices, and principles of leadership, all of which helped the courts operate successfully in a time of exceptional change and stress. The return of in-person programs provided more opportunities to address the effects and effectiveness of measures applied during the pandemic.

Courts are now considering how changes necessitated by the pandemic should be adopted, adapted—or abandoned. The Center, whose purpose is “to further the development and adoption of improved judicial administration in the courts of the United States,” is part of this ongoing examination.

The pages of this annual report list the programs, reports, projects, publications, and services the Center produced in 2022 to help the courts carry out their work during the pandemic and prepare for the future. From the numbers and brief descriptions of the resources the Center produced, one can gain an idea of their quality and impact. What is less evident on the printed page is the dedication and skill devoted by my colleagues at the Center, whose names are listed on page 4 of this report, and of all the people who support the Center. It is my privilege to serve with them.



JOHN S. COOKE

ABOUT THE FEDERAL JUDICIAL CENTER

Statutory Mission

Congress created the Federal Judicial Center in 1967 “to further the development and adoption of improved judicial administration in the courts of the United States.” The Center provides education and training for judges and employees of the federal courts and conducts empirical and exploratory research into various aspects of judicial administration, including case management and potential changes to the federal rules of procedure. This annual report, mandated by statute, describes the Center’s activities in calendar year 2022.

Governance

The Chief Justice of the United States chairs the Center’s Board. By statute, the Board also includes two circuit judges, three district judges, one bankruptcy judge, and one magistrate judge, who are elected to four-year terms by the Judicial Conference of the United States, and the director of the Administrative Office of the U.S. Courts, who serves *ex officio*. The Board oversees the Center’s activities, and its members serve on standing committees on education and research and on advisory committees on judicial education programs (listed on pages 15–16).

In March 2022, the Judicial Conference elected Judge R. Guy Cole, Jr., of the U.S. Court of Appeals for the Sixth Circuit to the Center’s Board, replacing Judge Duane Benton of the U.S. Court of Appeals for the Eighth Circuit, whose term expired.

The Board appoints the Center’s director and deputy director; the director appoints the Center’s staff. The Center’s director is John S. Cooke. The Center’s deputy director is Clara J. Altman.

Organization

The organization of the Center reflects its primary statutory mandates. The Education Division plans and produces education and training for judges and judicial branch personnel, including in-person programs, videos, podcasts, publications, curriculum packages for in-district training, and web-based programs and resources. The Research Division examines and evaluates current and alternative federal court practices and policies. This research

Board

The Chief Justice of the United States, *Chair*
Judge Carol Bagley Amon, U.S. District Court
for the Eastern District of New York

Chief Bankruptcy Judge Mildred Cabán,
U.S. Bankruptcy Court for the District of
Puerto Rico

Judge R. Guy Cole, Jr., U.S. Court of Appeals
for the Sixth Circuit

Judge Nancy D. Freudenthal, U.S. District
Court for the District of Wyoming

Judge Thomas M. Hardiman, U.S. Court of
Appeals for the Third Circuit

Judge Raymond A. Jackson, U.S. District
Court for the Eastern District of Virginia

Magistrate Judge Anthony E. Porcelli,
U.S. District Court for the Middle District
of Florida

Judge Roslynn R. Mauskopf, Director of the
Administrative Office of the U.S. Courts

Senior Staff

John S. Cooke, Director

Clara J. Altman, Deputy Director

Dana K. Chipman, Director, Education Division

Esther DeVries, Director, Information
Technology Office

Mira Gur-Arie, Director, International Office

José Idler, Director, Editorial and Information
Services Office

Christine Lamberson, Director, Federal Judicial
History Office

Nancy Payne, Director, Office of Administration

Elizabeth C. Wiggins, Director, Research
Division

assists Judicial Conference committees, which request most Center research, in developing policy recommendations. The Center’s research also contributes substantially to its educational programs. The Federal Judicial History Office helps courts and others study and preserve federal judicial history. The International Office provides information to judicial and legal officials from foreign countries and informs federal judicial personnel of developments in international law and other court systems that may affect their work. Two units of the Director’s Office—the Information Technology Office and the Editorial and Information Services Office—support Center missions through technology, editorial and design assistance, and organization and dissemination of Center resources.

Coordination Within the Judicial Branch

Many programs and projects described in this annual report involve coordination, cooperation, and consultation with committees of the Judicial Conference, the Administrative Office, the U.S. Sentencing Commission, the U.S. Judicial Panel on Multidistrict Litigation, and the courts. Advisory committees of judges, court staff, and others help in planning and producing education programs and publications.

Appropriation and Staffing Information

The Center had a fiscal year 2022 appropriation of \$29,885,000 and employed 123 people at the end of calendar year 2022.

2022 AT A GLANCE

151 programs conducted, reaching **21,034** participants

34 research and evaluation projects completed, and work commenced or continued on **42** others

35 new educational videos produced

28 new podcasts created

25 reports, manuals, monographs, guides, and articles published

9,745 publications and media items shipped

2022 FEDERAL JUDICIAL CENTER STAFF

Somayah Allibhai-Mawani	Rebecca Eyre	Jake Kobrick	Dana Przesmitzki
Clara Altman	Charles Fenaoui	Meghan Kocijanski	Tim Reagan
Marlene Annoni	Kimberly Fisher	Jennifer Krause	Joy Richardson
Marvin Astrada	Jessica Folk	Jana Laks	Jennifer Richter
Brenda Baldwin-White	Crystal Frederick-Mitcheltree	Christine Lamberson	Antione Robinson
Leeann Bass	Kristin Garri	Elizabeth Lambert	Christina Ruffino
Elia Bendavid	Roy Germano	Timothy Lau	Garbriela Ruiz
Sifaw Bouylazane	Carly Giffin	Hai Le	Steve Saltzgeber
Craig Bowden	Anna Glouchkova	Marie Leary	Nanticha Sangsung
Travatia Bowden	Vashty Gobinpersad	Emery Lee	Mark Sherman
Winston Bowman	Samuel Golant	Ken Lee	Michelle Slavin
Myrt Burge	Morgan Goodin	Frank Leidy	Claire Smearman
Celine Calpo	Gabriela Grajeda	Angelia Levy	Deena Smith
Jason Cantone	Dexter Green	Ed Liberatore	Jessica Snowden
Jim Chance	Elizabeth Greenlaw	Julie Linkins	Cassandra Snyder
Garbo Cheung-Jasik	Krishna Gunupati	Lee Lipscomb	Meiyi Song
Dana Chipman	Naveen Gupta	Dwayne Livingston	Rhonda Starks
Jackie Clark	Mira Gur-Arie	Angela Long	Donna Stienstra
Sally-Anne Cleveland	Stephanie Hemmert	Kris Markarian	Jantell Stone
John Cooke	Marquita Henry	Richard Marshall	Mark Trimble
George Cort	Marland Holloway	Ursula Maurer	Micheline Verdant
LaTonja Cox	Laural Hooper	Susanna McCrea	Danielle Vestal
Tyeika Crawford	José Idler	Carla Medina	Amber Voss
Missy Cross	Beth Johnson	Dean Miletich	Clint Wang
Ben Curry	Molly Johnson	Doug Mitchell	Frank Washington
Esther DeVries	Rebecca Johnson	Lori Murphy	Yvonne Washington
Joseph Donahoe	Andy Joyce	Christopher Murray	Brian Whittington
Nathan Dotson	Andrew Kaplan	Matt Nixon	Beth Wiggins
Meghan Dunn	Mary Keller	Hanna Ortiz	Francesca Williams
Hieu Duong	Satnam Khalsa	Nancy Payne	Margaret Williams
Trung Duong	Hamid Khan	Gloria Pleasure	Robb Wilmot
Shelly Easter	Mariam Khan	Maisha Pope	Jefri Wood

EDUCATION

Center staff consult with the Board and education advisory committees to design and deliver educational programs and resources for the judges and court staff of the federal judiciary. In 2022, the Center produced 94 virtual programs (web-based programs and e-learning) and 57 in-person programs for approximately 21,000 participants. The Center also made available various educational resources, including videos, podcasts, and webpages accessed at least 8,000 times.

A competency-based curriculum provides the foundation for the Center's educational programs, focusing on the relevant knowledge, skills, and attributes of judging and of various jobs in the courts. The Center devoted particular attention to priority issues for the judiciary, including promoting an exemplary workplace, cybersecurity and physical security, financial disclosure, and recusal. Where needed, Center programs also continued to address the ongoing challenges of the Covid-19 pandemic.

Executive Education

The Center offers leadership and management education to chief judges, circuit and court unit executives (CUEs), and their deputies (DCUEs). In 2022, these programs focused on decision making during times of crisis and uncertainty, using coaching tools, embracing diversity, and strengthening skills for maintaining an exemplary workplace. The Center offered the following executive education programs in 2022:

- *Addressing Judicial Conduct, Disability, and Workplace Conduct Issues* (in-person seminar for new chief circuit judges)
- *Becoming an Executive* (series webinar)
- *Becoming an Executive – Concluding Seminar* (in person)
- *Building a Culture of Civility* (webinar)
- *Conference for Chief Judges of U.S. Bankruptcy Courts* (in person)
- *Conference for Chief Judges of U.S. District Courts* (in person)
- *Leader as Coach for Court Unit Executives* (webinar)
- *Leader as Coach for Chief Judges* (series webinar)
- *National Leadership Conference for Circuit and Court Unit Executives* (hybrid in person/virtual)

- *New Court Unit Executive Leadership Seminar* (in person)
- *Practices of Exemplary Leadership: Chief Judges* (series webinar with independent study)
- *Your Role in Judicial Security—A Discussion with the Chair of the Judicial Conference Committee on Judicial Security* (webinar)
- *In Session: Leading the Judiciary* Podcast (episodes 25–30)
 - “Humility: An Essential Leadership Trait”
 - “Caring Leaders Get Results”
 - “Dealing with Disruption”
 - “The Power of Expectation—Mindset Does Matter”
 - “Growing from Goodish to Great: How the Best Leaders Continue to Grow”
 - “How Recognizing Bias, Headwinds, and Tailwinds Lifts Everyone in an Organization (Including You)”

Judicial and Legal Education

The Center provides continuing education programs and resources for judges and court attorneys. These offerings address perennial topics such as law, ethics, case management, and writing, as well as issues such as judicial safety, cybersecurity, and developments in technology and forensic science.

Orientation Seminars for New Judges

The Center offers orientation programs consisting of two phases for newly appointed district, bankruptcy, and magistrate judges. The Center also offers an orientation seminar for appellate judges. These programs address judges' duties and responsibilities, review critical substantive law, and provide an opportunity to connect with people who can provide resources and mentorship. All new judges also receive a select set of Center publications to supplement chambers or bench reference manuals.

In 2022, the Center held the following orientation programs for judges:

- Appellate Judges (1 in-person program)
- District Judges (4 in-person Phase I programs; 1 in-person Phase II program)

- Bankruptcy Judges (1 in-person Phase I program; 1 virtual Phase I program; 1 in-person Phase II program)
- Magistrate Judges (2 in-person Phase I programs; 1 in-person Phase II program; 1 in-person program)

Continuing Education Programs and Resources

Special-focus seminars, national workshops, virtual programs, videos, and other resources address continuing education needs of judges and court attorneys. The Center offered the following continuing education programs and resources in 2022:

All Judges

- *Emerging Issues in Neuroscience for Federal Judges* (webinar)
- *Workshop for Judges of the Fourth Circuit* (in person)
- *Workshop for Judges of the Seventh Circuit* (in person)

Appellate Judges

- *National Symposium for U.S. Court of Appeals Judges* (in person)

District Judges

- *National Workshops for District Judges I and II* (in person)

District and Magistrate Judges

- *Please Proceed: Judicial Education Videos Worth Sharing* (2 episodes)
 - “Starting a Restorative Justice Program”
 - “One Court’s Approach to Reducing Recidivism by Tracking Employment for Those on Supervised Release”
- *Pretrial Detention: Lessons from Georgetown’s Fiftieth Annual Review of Criminal Procedure and University of Chicago’s Court-Watching Study* (webcast)

Bankruptcy Judges

- *A Review of Ninth Circuit Bankruptcy Decisions, 2022* (video)
- *Art of Judging: Law, Justice, and the Holocaust – The Role of the Judiciary in the Holocaust* (webinar)
- *Business Case Law Update for Bankruptcy Judges* (quarterly webinars)
- *Consumer Case Law Update for Bankruptcy Judges* (quarterly webinars)

- *National Security Risks in Bankruptcy Court Sales: It’s Not Just the Big Cases!* (webinar)
- *National Workshops for Bankruptcy Judges I and II* (in person)
- *National Workshop for Bankruptcy Judges: Law and Literature* (webinar)
- *Onward and Upward Bankruptcy Judges’ Chat* (5 webinar episodes)
 - “Bankruptcy Appeals”
 - “Judicial Settlement Conferences”
 - “On Writing”
 - “Open Discussion”
 - “Pro Se Issues”
- *Supreme Court Term in Review for Bankruptcy Judges* (webcast)

Magistrate Judges

- *National Workshops for Magistrate Judges I and II* (in person)

Judges and Court Attorneys

- *Court Web* (11 webcasts, episodes 96–106)
 - “Judges as Authors: What Do Readers Want?”
 - “A Blockbuster Term: Supreme Court October Term 2021”
 - “What’s New in Federal Sentencing?”
 - “Recent Developments in the Law of Section 1983”
 - “Leadership in the Judiciary”
 - “Fourth Amendment Aspects of the Government Acquiring Digital Evidence”
 - “Section 1 of the Sherman Act – A Basic Primer”
 - “Ethics for Federal Law Clerks and Other Judicial Employees”
 - “Recent Developments in Criminal Procedure and Evidence Law”
 - “Unique Issues Involved in Human Trafficking Cases: Victim Rights, Trial Issues, and Sentencing”
 - “Understanding and Navigating the Relationship Between the Bankruptcy Court and the District Court”
- Term Talk (11 video reviews of key Supreme Court decisions)
 - *Biden v. Missouri, FNIB v. DOL, OSHA*
 - *Carson v. Makin, Ramirez v. Collier*

- *City of Austin v. Reagan National Advertising, Shurtleff v. City of Boston*
- *Dobbs v. Jackson Women's Health Organization*
- *Houston Community College System v. Wilson, FEC v. Ted Cruz for Senate*
- *Kennedy v. Bremerton School District*
- *New York Rifle & Pistol Ass'n v. Bruen*
- *Rivas-Villegas v. Cortesluna, Tahlequah, Okla. v. Bond, Egbert v. Boule*
- *Thompson v. Clark, Vega v. Tekoh*
- *U.S. v. Zubaydah, FBI v. Fazaga*
- *United States v. Tsarnaev*

Court Attorneys

- *Byrne Judicial Clerkship Institute* (cosponsored with the Pepperdine University School of Law) (webcast)
- *Interactive Orientation Seminar for Federal Judicial Law Clerks* (e-learning)
- *Maintaining the Public Trust* (e-learning for law clerks)
- *National Conference for Pro Se and Death Penalty Staff Attorneys* (in person)
- *National Seminar for Federal Defenders* (in person)
- *Orientation Seminar for Assistant Federal Defenders* (in person)

Management and Professional Development Education

The Center provides management and professional development education programs available to all judiciary employees and supervisors. The Center offered the following management and professional development education programs in 2022:

- *Avoiding Ethics Pitfalls* (e-learning for clerks' office employees)
- *Everyday Ethics: A Matter of Choice* (e-learning for probation and pretrial services office employees)
- *Federal Court Leadership Development Program, Classes I and II, Phase IV Workshop* (in person)
- *Federal Court Leadership Development Program, Class III* (in person, webinar, with independent study)
- In-District Programs
 - *Code of Conduct* (in person)
 - *Leadership, Resiliency, and Mission in Difficult Times* (webinar)

- *Meet: Breaking New Ground* (in person)
- *Overwhelmed! Resilience and Mission in Difficult Times* (webinar)
- *Performance Management* (webinar)
- *Personality Temperament Instrument* (in person, webinar)
- *Succession Planning* (webinar)
- *Inside the Federal Courts* (e-learning)
- *Introducing the Federal Courts* (e-learning)
- *Making the Transition to Supervisor* (e-learning)
- *Management Development Program Training for Trainers* (webinar)
- *Management Development Program Virtual Workshop*
- *Management and Professional Development Education (MPDE) Web* (webinar series)

Supervisors/Managers

- *How We Think Impacts How We Lead: Understanding Cognitive Biases*

Court Employees

- *Inclusion in the Workplace*
- *New Supervisors' Development Program: Presentation Fundamentals for New Faculty* (webinar)
- *New Supervisors' Development Program Tier 2 Workshop* (in person, webinar)

Probation and Pretrial Services Education

Officers who have completed the Federal Probation and Pretrial Academy training may participate in the Center's leadership programs for court employees, supervisors, and managers. The Center also offered the following education programs specifically for probation and pretrial services in 2022:

- *Everyday Wellness: Mindfulness, Compassion, and Self-Compassion* (webinar)
- *Conditions of Post-Conviction Supervision: The Officer's Critical Role* (e-learning)
- *Extremism: Ask the Experts* (webinar)
- *Extremism: Extremist Use of the Internet* (webinar)
- *Extremism: Global Extremism Prevention Overview* (webinar)
- *Extremism: The Extreme Right and Transnational Networks* (webinar)
- *Extremism: The Psychology of Radicalization and Deradicalization* (webinar)

- *Federal Track at the National Association of Drug Court Professionals 2022 Annual Conference* (in person)
- *National Sentencing Policy Institute* (in-person conference)
- *QI@10 (Quality Improvement in Federal Problem-Solving Courts 10-year Anniversary)* (webinar)
- *Quality Improvement in Federal Problem-Solving Courts* (in person)
- *Resilience and Workload Management for U.S. Probation and Pretrial Services: Developing a Trauma-Informed Wellness Framework* (in person)
- *Steps Toward Developing a Trauma-Informed Wellness Program for U.S. Probation and Pretrial Services Officers* (webinar)
- In-District Programs
 - *Court-Assisted Pretrial Supervision (CAPS) Training* (webinars provided for the District of Oregon’s CAPS program)
 - “Behavioral Health Disorders and Treatment”
 - “Peer Networking”
 - “Procedural Justice”
 - “Trauma and Resilience”
 - *Resilience and Workload Management* (for officers and supervisors) (webinar)
 - *Sentencing Options That Achieve Results (SOAR)* (webinar)
 - *Supervising Officers in an Evidence-Based Environment* (in-person workshop and quarterly webinars)
 - *Veterans Court Implementation Training* (webinar)
- *Off Paper: The Criminal Justice Podcast* (episodes 20–23)
 - “Demystifying Training and Education in U.S. Probation and Pretrial Services”
 - “A Reentry-Centered Approach to U.S. Probation and Pretrial Services”
 - “Reentry Research at the DOJ’s National Institute of Justice”
 - “A Conversation with Chief U.S. Probation and Pretrial Services Officer Wade Warren (Ret., D.N.D.)”
- *Treatment Services: Negotiating Pathways and Supporting Successful Transitions* (e-learning)
- *How Being Trauma-Informed Improves Criminal Justice System Responses* (e-learning)

Staff Teaching and Additional Services

In 2022, the Center provided educational sessions at eight conferences, retreats, and meetings sponsored by other organizations, including the Federal Probation and Pretrial Services Officers Association, the Federal Court Clerks Association, the National Association of Pretrial Services Agencies, the National Conference of Bankruptcy Clerks, and more. The Center collaborated with the Administrative Office on the Ready State podcast (part of the Service Validation Initiative) and with the Supreme Court Fellows Program. The Center also provided organizational consulting services for ten court units.

Education Programs with Registered Participants*

Programs for Judges	Number of Programs	Number of Participants
Orientation for newly appointed appellate judges (in person)	1	20
Orientations for newly appointed district judges** (all in person)	5	118
Orientations for newly appointed bankruptcy judges** (2 in person/4 virtual)	6	120
Orientations for newly appointed magistrate judges** (all in person)	4	110
Continuing education programs (10 in person/9 virtual)	19	1,943
TOTAL	35	2,311
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Programs for Court Attorneys	Number of Programs	Number of Participants
Continuing education programs (4 in person/1 virtual)	5	1,737
TOTAL	5	1,737
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Programs for Judges and Court Attorneys (combined)	Number of Programs	Number of Participants
Continuing education programs (all virtual)	11	4,345
TOTAL	11	4,345
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Programs for Executives, Managers, Supervisors, Probation and Pretrial Services Officers, and Staff	Number of Programs	Number of Participants
Leadership and management programs for chief judges, court unit executives, and deputy court unit executives (5 in person/6 virtual)	11	746
Programs for supervisors, managers, aspiring leaders, court staff, and trainers (4 in person/18 virtual)	22	2,809
Programs for experienced probation and pretrial services officers (3 in person/11 virtual)	14	1,475
In-district programs for supervisors, managers, aspiring leaders, court staff, and trainers (16 in person/12 virtual)	28	1,100
In-district programs for experienced probation and pretrial services supervisors, managers, and officers (3 in person/13 virtual)	16	393
TOTAL	91	6,523
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Other Virtual Programs***	9	6,118
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GRAND TOTAL (does not include programs developed with other organizations)	151	21,034

* Programs were delivered in person and using web-based formats (the number of in-person and virtual programs are indicated in parenthesis). In addition to programs with registered participants, the Center also produces online resources such as podcasts, videos, and webpages for which views, not registered participants, are tracked. In 2022, the Center produced 35 educational videos and 28 podcasts.

** This category includes phases I and II orientation programs.

*** This category comprises asynchronous e-learning programs and audio-conferences.

RESEARCH

In 2022, the Center completed, continued, and began research activities in support of the Judicial Conference and its committees, the Administrative Office, the Judicial Panel on Multidistrict Litigation, and individual courts and judges. On its own initiative, the Center also conducted research to respond to the Covid-19 pandemic, explore the use of artificial-intelligence tools in its studies, and inform its educational, international, and internal activities.

Bankruptcy Courts

For the Committee on the Administration of the Bankruptcy System, the Center developed possible interim adjustments to the current case-weighting formula for certain case types, pending a full case-weighting study.

In addition, the Center continued its study of two multiyear pilot programs authorized by the Judicial Conference to evaluate (1) the filling of bankruptcy judgeship vacancies by one circuit for use in another circuit and (2) the horizontal consolidation of clerk's offices.

The Center continues to study the impact of quarterly fees on the filing and successful reorganization of Chapter 11 cases. It also assists bankruptcy judges in obtaining feedback on their performance from attorneys who appear before them.

Civil and Multidistrict Litigation

The Center first published the *Manual for Complex Litigation* in 1969. The current edition was published in 2004, and work on a fifth edition is now underway. In the past year, a group of judges, professors, and practitioners met to discuss revisions to reflect current litigation patterns and practices.

With support from Center and AO staff, the Committee on Court Administration and Case Management (CACM) completed and published the third edition of the *Civil Litigation Management Manual*, as required by the Civil Justice Reform Act of 1990.

For the Committee on Rules of Practice and Procedure, the Center reported on practices pertaining to electronic filing by pro se litigants. The Center also researched national filing-time trends to inform the committee's discussion about electronic-filing deadlines.

For the Advisory Committee on Civil Rules and authorized by the Judicial Conference, the Center completed its evaluation of a three-year pilot program of

mandatory initial discovery procedures in two districts. In addition, the Center studied the scope of civil cases consolidated under Federal Rule of Civil Procedure 42(a) and jury-trial demands in terminated civil cases, and began examining district practices with respect to entry of defaults and default judgments.

The Center conducted two surveys of transferee judges in recently closed MDLs for the Judicial Panel on Multidistrict Litigation's use in developing resources for transferee judges.

For the Committee on Federal-State Jurisdiction, chief district judges, chief circuit judges, and state supreme court chief justices were surveyed about past, current, and future opportunities for cooperation.

Criminal Litigation

To assist a subgroup of the judiciary's Covid-19 Task Force, the Center studied the challenges of and successes in using virtual technology with people in detention, for court proceedings and for meetings with probation/pre-trial officers and attorneys.

The Center continued to evaluate the implementation of the interim recommendations in the Report of the Ad Hoc Committee to Review the Criminal Justice Act Program.

At the request of the Committee on Criminal Law, the Center finalized preparations to evaluate a two-year pilot program in which select districts will incorporate comparative sentencing information from the Sentencing Commission's Judiciary Sentencing Information (JSIN) platform into presentence investigation reports.

The Center is developing a webpage for managing complex criminal cases.

Science and Technology

Collaborating with the National Academies of Science, Engineering, and Medicine, and with oversight by an advisory group of judges and scientists, the Center continued work on the fourth edition of the *Reference Manual on Scientific Evidence*.

The Center hosts a Science and Technology Policy fellow from the American Association for the Advancement of Science each year. The 2021–2022 fellow developed resources explaining the scientific issues surrounding water-related litigation.

The Center completed its first year of collaboration with the National Institute of Standards and Technology (NIST) to explore the usefulness of NIST's technical language processing (TLP) techniques for research involving court data.

The Covid-19 Pandemic

The Center prepared an in-depth report on trends in the filing and processing of civil and criminal cases during the first two years of the pandemic. It also developed material about pandemic-related health-care provider legal issues.

To assist courts in making operational decisions and to provide comprehensive information to court researchers, the Center created a dashboard showing hospitalization metrics for the nation and each of the ninety-four federal judicial districts. This dashboard supplements dashboards on case trends and vaccination rates.

The Center published a report describing the results of the Center's survey of district and magistrate judges about their experiences with the use of remote technologies for civil and criminal court proceedings.

Throughout the pandemic, the Center has documented courts' responses by systematically gathering and archiving information from their websites. This archiving continued in 2022.

Other Center Research

At the request of the Federal Judiciary Workplace Conduct Working Group, the Center prepared to survey current employees about the judiciary workplace environment in early 2023. The Center also continued to conduct confidential workplace-environment surveys at the request of court unit executives. The Center also worked with interested districts to establish feedback programs for magistrate and district judges.

At the request of the Committee on the Administration of the Magistrate Judges System, the Center prepared a report on its survey of chief district judges about their courts' efforts to address diversity in the magistrate-judge selection process.

The Center continued the CACM Committee-requested study of a juror-utilization pilot project, extended until March 2023 due to the pandemic. It also surveyed district courts about measures impacting jury representativeness and diversity.

FEDERAL JUDICIAL HISTORY

The Center’s statute directs it to conduct, coordinate, and encourage programs relating to the history of the judicial branch.

The Center added several new digital publications and pages to its website and revised the organization of the History of the Federal Judiciary portion of the site. In March, the Center published “The Role of the U.S. Courts of Appeals in the Federal Judiciary,” an essay that presents a broad historical overview of the U.S. courts of appeals, highlighting their expanding duties and increasing importance throughout the twentieth century. The Center published an essay about the contempt power of the federal courts that explores the different types and evolution of contempt. Two new entries about circuit judicial councils and circuit judicial conferences expanded the Administrative Bodies section of the site to provide a more complete picture of the administration of the federal courts. The Center also added a judgeship reassignment chart that provides information on all past judgeship reassignments. In December, the Center published complete

lists of authorized bankruptcy and magistrate judgeships. Charts provide information about both the location and year of all magistrate judgeships and the location, year, and authorizing statute of all bankruptcy judgeships.

The Center continued its outreach efforts to increase public knowledge of the history of the federal courts. It added three new essays—on baseball’s reserve clause, native prohibition, and the breakup of “Ma Bell”—to the Spotlight on Judicial History series. Its history Twitter account, @FedJudicialHist, tweets about the history of the judiciary and links to materials on the History of the Federal Judiciary section of the website. The account featured several threads recounting short historical narratives.

The Center continued to promote teaching about the history of the federal courts and contributed to civics education. In one instance, historians from the Center provided resources and were interviewed for a podcast series about historical federal trials produced by Civics 101 and the American Bar Association.

INTERNATIONAL

The Center’s International Office works with the judiciaries of other nations, providing technical assistance in the fields of judicial education and administration. Most of this work is carried out in partnership with other U.S. government agencies and implementing organizations. As pandemic-related travel restrictions eased, the Center resumed travel and participated in projects with The Gambia (anti-corruption), India (counterterrorism, cybercrime, human trafficking), and Morocco (insolvency). The Center also worked with Korea on a program for Korean judges on judicial independence, discovery,

and judicial education. The Center’s virtual international programs included an insolvency benchbook initiative with Bahrain, an education exchange with Kyrgyzstan, and a ten-session workshop for Uzbek judges on the role of the judge.

The International Office has a new microsite, *Judiciaries Worldwide*. This online resource explores comparative judicial practice and includes information about how different countries structure their judicial systems, select judges, manage litigation, and provide legal representation.

RESOURCES

Websites

The Center's website on the judiciary's intranet (fjc.dcn) provides judges and judicial-branch personnel with information on the Center's research, education, history, and international programs and activities, and with access to print, video, and audio materials. Digital recordings of many conferences and workshops are also available there. All materials on federal judicial history and international judicial relations, most Center publications, and some other resources are available to the public on the Center's internet site (fjc.gov).

Media Library

The Center's media library contains 6,474 audio and video programs, including Center-produced educational videos, video and audio recordings of seminars and workshops, and commercially produced educational videos. In 2022, the media library loaned 42 programs to federal judges and judicial branch personnel by request and sent 87 Center-produced media programs directly to the courts to use in local education and training programs.

Information Services

Drawing from a specialized collection of books, journals, and published and unpublished documents on the work of the federal courts, the Center serves as a clearinghouse for information on federal judicial administration. During the year, it answered requests for information from judges and court staff, congressional staff, other government agencies, academics, researchers, the media, and others.

Publications

As part of its statutory mission to provide research and educational resources to the federal courts, the Center publishes research reports, monographs on substantive legal issues, manuals, and reference guides. In 2022, the Center produced a variety of publications for judges, attorneys, and court staff, including the following:

- *Civil Litigation Management Manual* (3d ed.)
- *Federal Securities Law* (4th ed.)
- *National Security Case Studies: Special Case-Management Challenges* (7th ed.)
- *The Bail Reform Act of 1984* (4th ed.)
- *Resolving Unsettled Questions of State Law: A Pocket Guide for Federal Judges*
- Federal Courts' Electronic Filing by Pro Se Litigants
- Electronic Filing Times in Federal Courts
- Results of a Survey of U.S. District and Magistrate Judges: Use of Virtual Technology to Hold Court Proceedings
- COVID-19 and the U.S. District Courts: An Empirical Investigation

FEDERAL JUDICIAL CENTER FOUNDATION

The Federal Judicial Center Foundation is a private, nonprofit corporation that Congress established to receive gifts to support the work of the Center. The foundation has sole authority to decide whether to accept gifts, and thereby to determine the suitability of would-be donors. The foundation may not accept gifts earmarked for projects that have not previously been approved by the Center's Board, and the Center has sole control over the design and conduct of activities supported by donations.

The foundation is governed by a seven-person board appointed by the Chief Justice, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives. No foundation board member may be an active judge. The following people were foundation board members at the close of 2022:

James M. Wagstaffe, San Francisco, Cal., *Chair*

Elizabeth J. Cabraser, San Francisco, Cal.

Judge Rebecca Love Kourlis (Ret.), Denver, Colo.

Peter A. Kraus, Dallas, Tex.

Blake D. Morant, Washington, D.C.

John B. White, Jr., Spartanburg, S.C.

Vacant

In creating the Foundation, Congress directed that in its annual report, the Center describe the purposes for which foundation gifts were used in the reporting year. The Center did not use any foundation funds or receive any new foundation donations in 2022.

EDUCATION ADVISORY COMMITTEES

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Judge Guy Cole (6th Cir.), Center Board Representative
Judge Thomas M. Hardiman (3d Cir.), Center Board Representative
Judge Catharina Haynes (5th Cir.)
Judge Paul J. Watford (9th Cir.)
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Marisa Watson, Senior Staff Attorney (3d Cir.)
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Committee on Executive Education

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Stephanie Lawley, Chief Deputy Clerk (D. Alaska)
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Division, Administrative Office of the U.S. Courts)

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